

END-POINT ASSESSMENT

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April 2022

RATIONALE FOR EPAS IN APPRENTICESHIP STANDARDS

Aim and purpose of an EPA plan

- Testing is **valid, fair, reliable, independent, rigorous**
- Assessment is **synoptic** and aligned with standard
- Defines the EPA approach for a particular standard: **who does what by when - and how**
- Specifies and explains the EPA delivery & marking requirements, **ensuring consistent application and interpretation** by assessors


Consultation

Public Consultation

Anonymous independent Peer review

WorldSkills Input

RATIONALE FOR EPAS IN APPRENTICESHIP STANDARDS



Knowledge
Skills
Behaviours

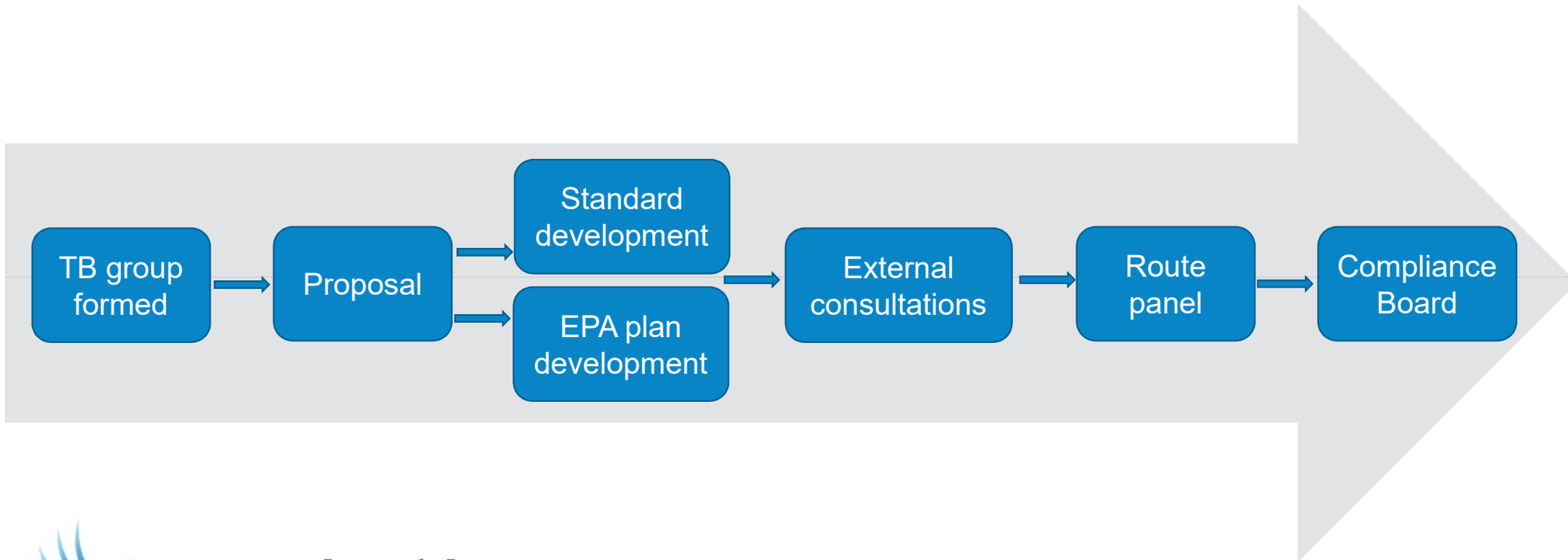
- All apprentices must take an independent assessment at the end of their training to confirm that they have achieved occupational competence.
- Rigorous, robust and independent end-point assessment (EPA) is essential to give employers confidence that apprentices completing an apprenticeship standard can actually perform in the occupation they have been trained in.
- Opportunity for apprentices to demonstrate the duties, and knowledge, skills and behaviours (KSBs) set out in the occupational standard.

END POINT ASSESSMENT METHODS AND THE REQUIREMENT FOR (THREE) DIFFERENT FORMS OF ASSESSMENT

- EPA can take a variety of forms – it can include assessment methods such as an observation in the workplace, practical demonstration, multiple-choice or written tests and interviews.
- It must include a minimum of two distinct assessment methods.
- Most appropriate assessment methods are selected.
- At least one method must be synoptic i.e. assess knowledge, skills and behaviours.
- Each assessment method is graded and the EPAO allocates an overall EPA grade.
- The standard may include a mandated qualification if the trailblazer group has defined this and met the criteria.



EPA PLAN DEVELOPMENT



QA OF END-POINT ASSESSMENT ORGANISATIONS AND THE MOVE FROM IFATE TO OFQUAL

- EPA completed by an EPAO registered with ESFA on the register of end-point assessment organisations.
- We have a statutory responsibility to ensure that evaluations are made on the quality of these EPAs. We do this via our external quality assurance (EQA). The Institute, Ofqual and professional and employer-led bodies have delivered EQA to date. All these organisations deliver EQA to a framework which is published on our website.
- External consultation resulted in EQA being delivered by either Ofqual or, for integrated higher and degree apprenticeships, the Office for Students (OfS), in line with a framework set by the Institute.

ENVISAGED FUTURE CHANGES TO EPA



- Standard wording template for EPA plans
- Degree apprenticeship integration
- Apprenticeship summary page

Any questions?

Thank you

April 2022